

Name _____ Date ____/____/20____

Read ____/50

a am an and

at be because

but by can dad

day do for go

good have he I

if in is it let

like look love

2012 Burley Early Childhood Sight Word List

Sight words are words that are read automatically (Palabras de vista son palabras que se leen automáticamente)

me mom my

no of on one

out run said

say see she so

stop the to up

us we while

yes you

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Kindergarten Families,

One of the skills we need, when we learn how to read words, is the memorization of sight words. In kindergarten, we help our students with this often tedious task by surrounding the students with word posters, organizing words into categories, composing authentic writing, playing word games, etc. Some things parents can do are: 1) Make flash cards (no more than 3 – 5 at a time and only for **short** studying sessions), 2) Spell words with refrigerator letter magnets, and 3) Play word games.

I thought it would be beneficial for you to have the Burley Early Childhood Sight Word List, so that you could see the words on the students' plates. Given that Burley has an accelerated literacy program and that first graders throughout the country are expected to read 100 sight words, we give our students 50 words to learn by the end of the year (10 – 25 words are common throughout the district). That being said, all students learn at different paces. Please, don't panic if your child takes a while to memorize these words; it may solely mean that developmentally your child needs until the end of first grade to reach this milestone of reading development. Conversely, if your child is ready and memorizes these words right off the bat, I will be working with her/him on learning how to spell the words as well as introducing the next words in the sight word sequence.

So far this year we have studied the following sight words:

Regular words: the, is, a, I, no, and

Affection words: love, mom, dad, you, me

I am also trying something new this year with environmental print and have already introduced common and important words found in our neighborhood/city.

Environmental print: Sox, Cubs, Bears, Bulls, Jewel-Osco,
Walgreens, Subway, Gap, peanut, STOP, . . .

If you have any questions about this or any other area of your children's literacy development, feel free to stop by and meet with me.

Mr. Renfro

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